## The Unit Organizer - 6 ${ }^{\text {th }}$ Math Unit 3

(4) bigger picture $\qquad$


Using positive fractions and decimals in the real world

Decimals, and Integers

CURRENT UNIT
Operations with positive fractions and decimals

NEXT UNIT /Experience Operations with Integers

1. How will knowing the process for representing division as "a/b" and "a divided by b" help you work with number relationships and other equivalent values?
2. Can you create a model that can show how dividing by a rational number and multiplying by its reciprocal will produce an equivalent value?
3. How can you tell that that a value will increase or decrease when you multiply by a value greater or less than one?
4. (Compare and Contrast) What is the difference in modeling the process when multiplying/dividing by a positive rational number.

| extend | (6) |
| :---: | :---: |
| recognize |  |
| determine |  |
| Multiply and divide |  |



